## Introduction

Education silos in healthcare education are a trend of the past! Lack of exposure to collaborative care may negatively impact the quality of care delivery, teamwork, essential communication, and patient outcomes (Interprofessional Education Collaborative Expert Panel [IPEC], 2011).

## Purpose of the Scholarly Project

- Introduce IPE at a small, private Midwestern healthcare college
- Evaluate students' interprofessional collaborative competency after completing an online course, participating in IPE events, and completing reflective journals relating to the IPEC (2011) core competencies domains for collaborative practice:
  - Values and Ethics
  - Roles and Responsibilities
  - Interprofessional Communication
  - Teams and Teamwork

## Description of the Process

Clarkson College formed a team of IPE Champions in 2016 who conducted an extensive literature review focusing on IPEC standards. We assessed our College resources and engaged in strategic planning to earn buy-in from administration, faculty and staff. Team members attended the NEXUS Conference and worked together to develop an online course for students, as well as an IPE website for our College. The College Community was also surveyed and results demonstrated:

- Lack of knowledge about IPE
- More education desired by the College community
- Inclusivity for all students was important both on-campus and online
- Focus on team building, healthcare roles, communication, values/ethics was preferred
- Student, Faculty, Staff & Administration buy-in was achieved

The course is on-going.

## Results

- Preliminary Data focused on the following three ICCAS questions as the graphs represent above:
  - #1: Understand the abilities and contributions of IP team members
  - #2: Work effectively with IP team members to enhance care
  - #3: Learn with, from and about IP team members to enhance care

## Conclusions

- IPE during the first year of healthcare education is demonstrating initial positive results for student knowledge, learning, and the importance of working within interprofessional teams.
- Student results for post-CCAS assessment scores are pending, as students progress through their program. Data collection and analysis for this course is on-going.
- Improved healthcare collaboration supports the Institute for Healthcare Improvement's vision of improving patient experiences and population health, reducing costs, as well as improving work experiences of healthcare providers around the world (Bodenheimer & Sinsky, 2014).

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**Interprofessional Collaborative Care: An Evidence-Based Approach to Healthcare Education**

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**References**


**IPE Website:**

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